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Green Play Methodology For team sports



Sport & values



ISTITUTO
PER LA
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1. Introduction

Juga Verd Play (Play Green Play) is an alternative and innovative methodology implemented by the Consell Esportiu del Baix Llobregat (Baix Llobregat Sports Council - CEBLLOB) based in Catalonia, Spain, since 2013.

The Baix Llobregat Sports Council (CEBLLOB) is a private, non-profitable entity, created in 1981, and has as main objectives the **encouragement, promotion and organization of physical and sport activity** in its territorial scope, the Baix Llobregat region. Baix Llobregat is located in the province of Barcelona and has an area of 486.10 km² and 30 municipalities with a total population of 806,249 inhabitants of whom 175,548 are of school age.

The Baix Llobregat Sports Council (CEBLLOB) works in close collaboration with key stakeholders at regional and local level who are in charge of the promotion of education and physical activity/sports: public administrations (Catalan Sport Council, Province of Barcelona, the regional Council and municipalities), schools (Department of Education), private entities and sport associations.

Therefore the Baix Llobregat Sports Council (CEBLLOB) implements the main programmes for the education in value of children through school sport in the Baix Llobregat on behalf of the Government of Catalonia: the **Jocs Esportius Escolars de Catalunya** (School Sports Games of Catalonia - JEEC) and the **Pla Català d'Esport a l'Escola** (Catalan Sports Program in Schools - PCEE).

The wide scope of the **Program of School Sports Games** (JEEC) is shown by a total participation of **almost 13,000 boys and girls, 275 entities and schools and 30 municipalities**.

During the 2013-2014 season the program of School Sports Games, the Baix Llobregat Sports Council (CEBLLOB) launched a new model of sports school competition (**Juga Verd Play**) whose purpose was the **promotion of educational values through sport for all groups involved**.

The basic premise of the project is that if you want to educate in values, the goal of getting more points than the adversary cannot be the only condition to win the game; **values and civic behaviour also count**.



In this sense, another unique characteristic of the project is **the integration of all the target groups that participate in school competitions in the assessing process:** families (parents), referees, coaches and stands “tutors” (a responsible person of each team, can be a mother, a father or a big brother).

Therefore, “Juga Verd Play” **implies a conceptual shift from the traditional system of scoring:** games are played with a total of 10 points, of which only 3 really matter on the scoreboard, the rest are awarded based on established criteria linked to the values and fair play.

So far, the experience of Juga Verd Play has been successfully implemented in **team sports** (football 7, indoor football, basketball, volleyball and handball) in regional competitions organized by CEBLLOB and in categories corresponding to age range (from 5 to 18 years old).

A total of **490 teams, about 5,300 boys and girls, 200 weekly games and 30 municipalities are involved in the region.**

Lastly, we must point out that “Juga Verd Play” has embedded ICT as a great ally since it counts with an application for smartphones called **“Baixesport- VerdPlay”** (also available in desktop format), facilitating the registration of votes of all the target groups implicated, hence an optimal process of data collection.

More information about CEBLLOB and Juga Verd Play is available on the following websites:

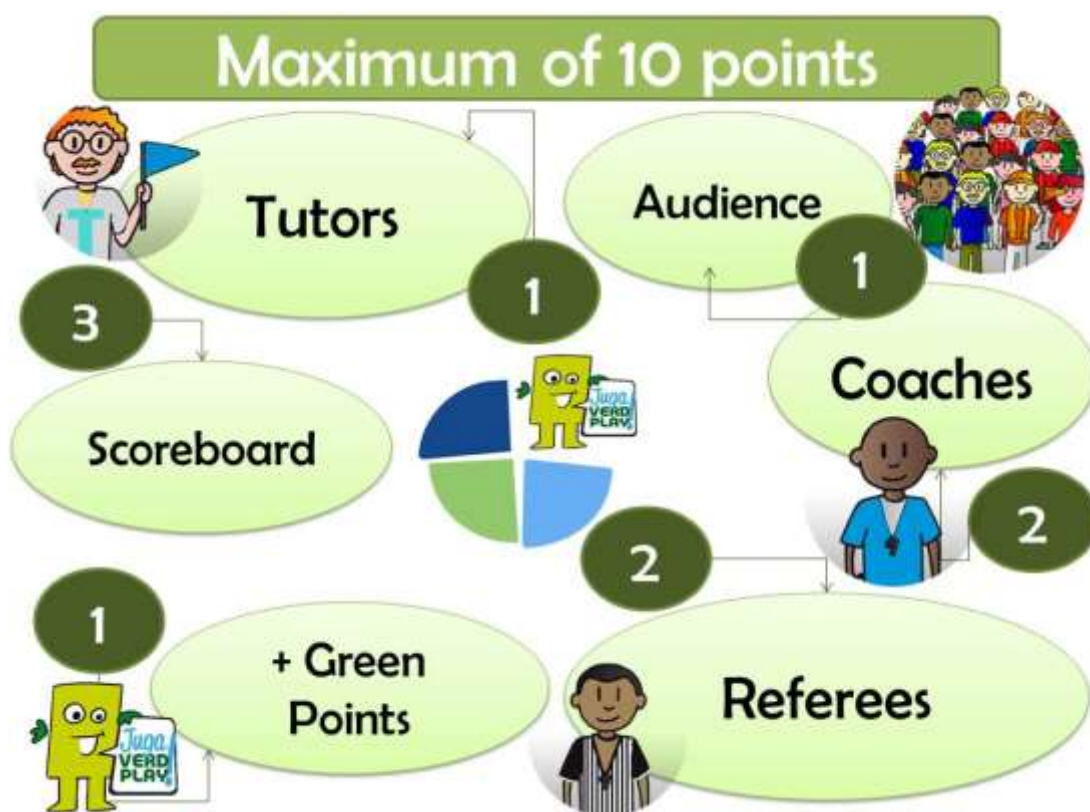
- ✓ www.cebllob.cat
- ✓ <https://www.youtube.com/watch?v=n5xhjML7Ero&t=560s>



2. Scoring system

The basic premise of the project is that if you want to educate in values, the goal of getting more points than the adversary cannot be the only condition to win the game; **values and civic behaviour also count.**

In each match, a maximum of 10 points are awarded, which are distributed as indicated in the picture below:

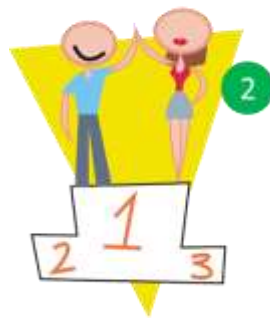




2.1. Scoreboard


- **Scoreboard:** 3 points if the team wins, 2 points if the score is even and 1 point if the team loses.

SCOREBOARD





2.2. Green Points

-  **Green Points:** the referee will give a maximum of 1 point if the team or player shows an adequate behaviour based on the following pre-established criteria:

GREEN POINTS	YES	NO
Number of players registered in the record There must be more players than the minimum necessary.		
Responsible: stands “tutors” <i>He must introduce himself to the referee before the beginning of the match.</i>		
Punctuality <i>The team must arrive 15 minutes before the beginning of the match.</i>		
Green card <i>Green card showed to one or more members of the team during the match</i>		

In this sense, we have set several criteria to assess positive behaviours.

Each criteria add 0.25 points.



-  **Green card**

The referees will reward positive actions by showing a green card in order to highlight the good behaviours. For instance:

- ✓ Helping an opponent in an adverse situation.
- ✓ Encouraging repeatedly the partners during the match
- ✓ Helping the referee in a conflictive situation.
- ✓ Encouraging the opponent and clap along the adversary's actions regardless of the score.
- ✓ Admitting publicly that the referee has taken a wrong decision that led to an advantage in favour of their own team.
- ✓ Accepting defeat with dignity.
- ✓ Helping a partner or an opponent in certain actions (tie their shoelaces, etc.)
- ✓ Avoiding using violent game and ignoring provocations.
- ✓ Respecting the equipment and the facilities related to the game.
- ✓ Other exceptional positive actions.



2.3. Active part of all the target groups involved

In this sense, another unique characteristic of the project is **the integration in the assessing process of all the target groups that participate in competitions**: families (parents), referees, coaches and stands “tutors” (a responsible person of each team, can be a mother, a father or a big brother).

Please see, the explanation of each target group’s assessment and its corresponding criteria bellow:



Coaches

Each coach will assess the performance of the other coach and the players’ behaviour of the opposing team, giving a maximum of 1 point to each one (2 points in total) according to compliance criteria (see below)

Criteria of assessment of the other coach (1 point)

ASSESSMENT OF THE BEHAVIOUR OF THE OPPONENT COACH	Hardly never	Sometimes	Often	Almost always
Do they encourage their players when facing failure and/or success?				
Do they give technical indications to their players?				
Do they accept with respect the referee’s decisions?				

**Criteria of assessment of the other team (1 point)**

- ✓ Have they shaken hand/have with the opponent/**have they said hello** at the beginning of the match?

YES NO

- ✓ Have they shaken hand with the opponent at the end of the match?

YES NO

ASSESSMENT OF THE BEHAVIOUR OF THE OPPONENT TEAM	Hardly never	Sometimes	Often	Almost always
Have they accepted the referee's decisions?				
Do the players encourage each other when facing failure and/or success?				



Stands “tutors”



A stands “tutors” from each team (a father, a mother, an older brother ...) has been designated to assess the performance of the audience of their own team. This stands “tutors” can also play the role of mediator or peacemaker in conflicts.

Criteria of assessment of their own audience (1 point)

ASSESSMENT OF THE BEHAVIOUR OF THEIR OWN AUDIENCE	Hardly never	Sometimes	Often	Almost always
Does the audience encourage their team with clapping or singing?				
Does the audience respect the opponent team and the opponent audience?				
Does the audience accept with respect the referee’s decisions?				



Audience

The audience (family, friends, etc.) will assess the behaviour of the players of the opponent team giving a maximum of 1 point according to compliance criteria (see below)

Criteria of assessment of the other team (1 point)

- ✓ Have they shaken hand/have with the opponent/**have they said hello** at the beginning of the match?

YES NO

- ✓ Have they shaken hand with the opponent at the end of the match?

YES NO

ASSESSMENT OF THE BEHAVIOUR OF THE OPPONENT TEAM	Hardly never	Sometimes	Often	Almost always
Have they accepted the referee's decisions?				
Do the players encourage each other when facing failure and/or success?				



Referee



The referees are the key element in the assessment system because they are the ones who act most objectively assessing all the target groups involved. They will give 1 point if the audience of both teams has behaved respectfully and they will give 1 point if the coaches of both teams have behaved correctly. The assessment criteria are exactly the same as those used with the other target groups.

Criteria of assessment of the local coach (1 point) and the visitant coach (1 point)

ASSESSMENT OF THE COACHES' BEHAVIOUR	Hardly never	Sometimes	Often	Almost always
Do they encourage their players when facing failure and/or success?				
Do they give technical indications to their players?				
Do they accept with respect the referee's decisions?				



Criteria of assessment of the local audience (1 point) and the visitant audience (1 point)

ASSESSMENT OF THE AUDIENCE'S BEHAVIOUR	Hardly never	Sometimes	Often	Almost always
Does the audience encourage their team with clapping or singing?				
Does the audience respect the opponent team and the opponent audience?				
Does the audience accept with respect the referee's decisions?				

The system of control of the scoring of all the target groups will be managed through a computer application available for smartphones or desktop format. You can find the App in the App Store or Google Play under the name of "Baixesport-VerdPlay". All the votes can be registered until Sunday at 11.59 pm.



Dissemination team

Dissemination team is in charge of visiting the facilities in the region during the competition season in order to inform to the different agents involved about the Green Play system and to make sure that people understand that their participation is essential, that of the families.

This team has other complementary functions during the competition:

- To inform coaches who are not voting and to find out why they aren't.
- To talk with the referees about the use of the green cards and other questions related to the program.
- To write a report comprising the most relevant information shared with the different agents.
- To interview all the target groups.
- To monitor the correct development of the even and the compliance of the norms.



App Verd Play



More information about Green Play is available in the following website:

greenplayproject.eu